

EDITORIAL

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As we continue with our celebration of the silver anniversary of AMTEC's primary publication, it seemed fitting to take a second look at some of the ideas which CJEC has published on the field of instructional technology and on research into it. As a representative sample of these issues we republish four papers. The first two are on the subject of research into media and technology. The first of these is by Robert Bernard, the editor who deserves kudos for moving this journal into its current format and who is also a long time faculty member at Concordia University. The second is by Gerald Thorkelson, who was for many years an active scholar in the field based at the University of Washington. In both these short pieces the criticisms of our general approaches to our research work topics seem to me to have cogency a decade after they were published.

The other two articles we have chosen to place before people again are, perhaps, the two articles which sparked more discussion within AMTEC and the Canadian media and technology community than any other. They are Don Beckwith's article *The Future of Educational Technology* first published in volume 17 (1) in 1988, and the retort by P. David Mitchell, *The Future of Educational Technology is Past*, published in volume 18 (1) in 1989. It seems to me that both of these are worth re-reading.

Not to remain contemplating the past for too long two new pieces of scholarship round out this issue. The first of these by Laurie Wadsworth deals with important aspects of television, nutrition, and health. The second by Elizabeth Boling and her colleagues outlines an interesting avenue of possible research regarding navigating in hypertext documents. I hope you find them both interesting.