AMTEC IN 1984

1984 is turning into a busy year for the AMTEC board. Members will be interested in the following bird's-eye view of upcoming and ongoing events and activities:

- COURSES IN EDUCATIONAL TECHNOLOGY by Gar Fitzgerald is again available. An invaluable survey of courses offered across Canada in the field of educational technology. AMTEC IN CANADA is in production at the University of Saskatchewan. Watch for this document as an insert in an upcoming issue of CJEC.

- MICROCOMPUTERS: A GUIDE TO PERIODICALS FOR TEACHERS, LIBRARIANS AND MEDIA SPECIALISTS, produced for AMTEC by Ken Haycock, appears as an "extra" with this issue of CJEC.

- The Canadian Education Association is increasing its involvement with AMTEC. The first step was a successful pre-conference workshop titled EDUCATIONAL APPLICATIONS AND MANAGEMENT USES OF THE COMPUTER, presented by Bob Jones, Guy Lefer, Larry Nooren, Clarence Landry, Laurel Fountin, and Yvonne Huseeau. Other co-sponsored efforts are currently under negotiation.

- Negotiation is also underway which will give AMTEC a major role in the management of a new award, entitled the Commonwealth Trust Award. More about this venture can be read in this issue of CJEC.

- AMTEC conferences continue to receive top priority. London Ontario (June 2-3), Edmondton, Alberta (October 1-2), and a Saladope of media topics, climax by a performance at Stratford of William Shakespeare's Love's Labour's Lost. AMTEC '85 will be held in Calgary.

- CJEC is continuing to grow with more pages, more papers, and more information. Our reputation is growing. In particular the guest editor concept has increased an awareness of AMTEC outside our own local community, as well as focused attention upon other fields within which educational technology can play a significant role. Vol 12 #3 focused on Canadian studies. This issue (Vol 13 #2) explores the relationships of educational technology to the health sciences. And other special issues are in planning stages for the near future. Indeed, if CJEC has a problem, it is that there is now a significant time lag between receipt of manuscripts, refereeing, and final publication. To those writers caught in that wait, we apologize. But please keep sending your papers! A journal cannot exist without them! The major result of the current overabundance is a Journal which is given priority, albeit at the expense of our regular schedule. We recommend that you send your manuscripts to CJEC as soon as possible, and that you do not send more than one manuscript to CJEC at the same time.

- In short, AMTEC's executive is alive to the realities of research and publication. The Review of literature on television education in Canada on your behalf. You too, can be a part of our editorial team. To CJEC to let us know your thoughts. And check your membership! Don't let it slide! In fact, look around. Should any of your colleagues be a member of AMTEC? Does your school/college/university library subscribe to CJEC? Help us reach an even larger audience of educational technology based on your involvement with AMTEC to be the voice of educational media and technology in Canada, not just in name, but in deed. Let's make 1984 a year we can look back to! - D.R.

AMTEC Board Member completes distance education study. The review of distance education studies by Danielle Fontasky, conducted in support of the requirements for the degree of Master of Education at the University of Saskatchewan, has been published in an internal report which summarizes the state of the art of distance education in Canada to date. In preparing this report, AMTEC best wishes for the University of Saskatchewan.

The background to the study presents a review of literature on terminology and trends in distance education as well as a description of the processes involved. The report concludes with guidelines between the implications of program delivery and the technological components of distance learning. The review of off-campus studies at the University of Saskatchewan includes both credit and non-credit courses delivered during the academic year 1980-81. These programs were examined in terms of their purpose and the need for them, their development, enrollments, total numbers of courses, and methods of delivery, course locations, costs, merits and deficiencies.

The investigation of three selected centers involved in distance education includes Athabasca University, Télé-université, and the Knowledge Network. Athabasca and Télé-université were in the process of implementing a national trends in distance education and communications technology to provide interactive credit courses and the associated costs. The Knowledge Network was examined in terms of its recent development as a provincial communications service. It provides educational services through a telecommunications network for carrying distance education.

The study investigated the potential of off-campus study to focus educational and economic benefits. The study concluded by providing a description of the distance education system in Canada and provides consultancy to members of the Association. More than 30 member countries contribute to the pool of educational media available through international cooperation, providing access to a variety of educational media and technology in member countries. AIMTEC promotes an understanding of educational technology both to educators and to those involved in training and acting as an information service on developments in the field of distance education and provides consultancy to members of the Association. More than 30 member countries contribute to the pool of educational media available through international cooperation, providing access to a variety of educational media and technology in member countries. AIMTEC promotes an understanding of educational technology both to educators and to those involved in training and acting as an information service on developments in the field of distance education and provides consultancy to members of the Association. More than 30 member countries contribute to the pool of educational media available through international cooperation, providing access to a variety of educational media and technology in member countries. AIMTEC promotes an understanding of educational technology both to educators and to those involved in training and acting as an information service on developments in the field of distance education and provides consultancy to members of the Association. More than 30 member countries contribute to the pool of educational media available through international cooperation, providing access to a variety of educational media and technology in member countries. AIMTEC promotes an understanding of educational technology both to educators and to those involved in training and acting as an information service on developments in the field of distance education and provides consultancy to members of the Association.

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