

## From the Media Periodicals

by Richard Ellis

**BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY**, 16:2, May 1985

- Mc Cormick, R. "Students' views on study at the radio and television universities in China: An investigation in one local centre."  
 Barker, P. "Information technology, education and training."  
 Barker P.G. and Wilford, J. "A practical introduction to authoring for computer-assisted instruction."  
 Wooler, S. and Wisudha, A. "An educational approach to designing computer based career guidance systems."  
 Hosie, P.J. "A window on the world."

**COMPUTERS IN EDUCATION**, May 1985

- Storad, C.J. "A role for simulations in mathematics."  
 Walpole, P.O. and Hess, G. "Writing in the computer literacy class."  
 Cieply, S.M. "Computer programming contests."  
 More, G. "National software evaluation database."

**COMPUTERS IN EDUCATION**, June 1985

- More, G. "Of scribes, electrons and the law."  
 Myers, P. "Computers and English: High schools and colleges."  
 "Secondary science software survey."

**EDUCATIONAL COMMUNICATION AND TECHNOLOGY JOURNAL**, 33:1, Spring 1985

- Kerr, S.J. "Asking new questions about technology and the social world of education."  
 Heinich, R. "Instructional technology and the structure of education."  
 Daiute, C. "Issues in using computers to socialize the writing process."  
 Stewart, A. "Appropriate educational technology: Does appropriateness have implications for the theoretical framework of educational technology?"

**EDUCATIONAL TECHNOLOGY**, 25:6, June 1985

- Rust, V.D. and Dalin, P. "Computer education Norwegian style: A comprehensive approach."  
 Jonassen, D.H. "Interactive lesson designs: A taxonomy."  
 Church, G.D. and Bender, M. "School administration and technology: Planning educational roles."  
 Caulley, D. and Douglas, M. "Evaluating instructional film on video: Suggestions for feedback before the final print."  
 Flaherty, D. "Computers and the new culture: Where are the role models?"

**EDUCATIONAL TECHNOLOGY**, 25:7, July 1985

- Smith, P. and Dunn, Samuel. "Tomorrow's university: Serving the information society."  
 Telem, M. "The school computer administrator."  
 Larsen, R.E. "What communication theories can teach the designer of computer-based training."  
 Frager, A.M. "Video technology and teacher training: a research perspective."

- Ally, M. "A team approach to computer courseware design."  
 Elkins, R. "Attitudes of special education personnel toward computers."  
 Spitzer, D.R. "The educational technologist as a problem-solver."

**EDUCATIONAL TECHNOLOGY**, 25:8, August 1985

- Summers, E.G. "Microcomputers as a new technological innovation in education: growth of the related journal literature."  
 Earle, R.S. "Teachers as instructional developers."  
 Hocking, J. "The computer in higher education: Not just another mechanical device."  
 Witthuhn, J.L. "Planning for technology: The key to successful implementation."  
 Fedale, S.V. "A videotape template for pretesting the design of an interactive video program."  
 Schwandt, L.C. and Wiederanders, D.E. "Microcomputers and the ultimate goal of education."  
 D'Souza, P.V. "Computer literacy in today's society."

**JOURNAL OF COMPUTER-BASED INSTRUCTION**, 12:2, Spring 1985

- Locatis, C. and Carr, V. "Selecting authoring systems."  
 Tatsuoka, K.K. and Eddins, J.M. "Computer analysis of students' procedural 'bugs' in an arithmetic domain."  
 Perez, E.C. and White, M.A. "Student evaluation of motivational and learning attributes of microcomputer software."  
 Steinberg, E.R. and others. "Computer-presented organizational/memory aids as instruction for solving Pico-fomi problems."  
 Munro, A., and others. "Instruction intrusiveness in dynamic simulation training."

**JOURNAL OF COMPUTER-BASED INSTRUCTION**, 12:3, Summer 1985

- Bangert-Drowns, R.L., and others. "Effectiveness of computer-based education in secondary schools."  
 Nesbit, J.C. "Approximate string matching in response analysis."  
 Harrison, A., Jr. and Musial, D. "Computer-based instruction for school board members — a potential solution to the problem of implementing national training programs."

**MEDIA & METHODS**, 21:8, May/June 1985

- Dunitz, Robin J. "Interactive museums."  
 Shields, C. "Your school oughta be in pictures."

**MEDIA & METHODS**, 21:1, September/October 1985

- Neights, G.M. and Jobe, H.M. "Dynamic district-wide computer program planning."  
 Levinson, M.S. and Walcott, J.G. "On-line databases — a school project."  
 Storad, C.J. "The role of simulations in the mathematics classroom."

## Mediography

## MEDIA ON TELEVISION AND CHILDREN

by Nancy Lane

The effects of television on the viewer — particularly the young viewer — is a subject of research, discussion and debate. Listed below are a number of programs relevant to the topic.

**ACTION AND VIOLENCE** Motion Picture, MTI/Magic Lantern 1981 12 min., sd., col.

From the series "Getting the Most out of TV" this program focuses on the difference between action as seen on television and real action, and the staging of television violence.

**CHILDREN AND TELEVISION — A SERIES** Videorecording, UMITV 1976 3 programs, 29 min. ea., sd., col.

This series discusses the impact of television on children. Titles are: "Big Bof or Big Bird"  
 "Human Mirrors"  
 "Minds or Eyeballs."

**HELPING CHILDREN DEAL WITH TELEVISION** Motion Picture, MFDD/VEC 28 min., sd., col.

This program examines the effects of excessive television watching on children.

**THE IMPACT OF TELEVISION** Motion Picture, EBEC/VEC 1980 20 min., sd., col.

The focus here is on the effects of television on the behaviour and activities of the audience.

**MAGIC IN THE SKY** Motion Picture, NFB 1981 57 min., sd., col.

This film investigates the impact of television on the Inuit people.

**ON TELEVISION: THE VIOLENCE FACTOR** Motion Picture, FI/VEC 58 min., sd., col.

The results of 30 years of research on the violence factor in television is the subject here.

**MEDIA IN EDUCATION AND DEVELOPMENT**, 18:1, March 1985

- Laurillard, D. "The Teddy Bears' Disc."  
 McCubbin, S. "Project Share."

**MEDIA IN EDUCATION AND DEVELOPMENT**, 18:2, June 1985

- Williams, R. "A fibre-optic communications network for teaching clinical medicine."  
 King, F.S. "Teaching aids at low cost."  
 Fleetwood-Walker, P. and Fletcher-Campbell, F. "Distance learning through tutored video instruction."  
 Sharon, D., and others. "The ORT-Open Tech robotics/automation literacy project."  
 Highton, D. "Broadcasting support services."

**QUESTION OF TELEVISION VIOLENCE** Motion Picture, NFB 1972 56 min., sd., col.

The effects of television violence — a report on the hearings of the U.S. Senate Subcommittee as filmed by the National Film Board.

**SHOCK WAVES** Motion Picture, MTI/Magic Lantern 1984 36 min., sd., col.

Depicts how television affects society. Uses case studies and interviews.

**THE TELEVISION EXPLOSION** Motion Picture, Timelife/Marlin 57 min., sd., col.

The past, present and future of American television is the subject of this Nova program. Includes the social impact and implications of the future.

**A TV GUIDE, THINKING ABOUT WHAT WE WATCH** Motion Picture, CF/Gordon Watt 1978, 17 min., sd., col.

Explores television shows and commercials to question the values and realities presented on the television screen.

**TV, THE ANONYMOUS TEACHER** Motion Picture, ECUFLM/Marlin 1976 15 min., sd., col.

Television has a strong influence on children. This program interviews experts who are concerned with the effects.

**PROGRAMMED LEARNING & EDUCATIONAL TECHNOLOGY**, 22:1, February 1985

- Hlynka, D. and Nelson, B. "Educational technology as metaphor."  
 Jonassen, D.H. "Learning strategies: A new educational technology."  
 Hackbarth, S. "Instructional systems design: An appropriate technology for developing nations."  
 McAleese, R. and Duncan, E.B. "Information technology and an educational broadcasting database."

**PROGRAMMED LEARNING & EDUCATIONAL TECHNOLOGY**, 22:2, May 1985

- Hartley, J.R. "Some psychological aspects of computer-assisted learning and teaching."  
 Stubbs, M. and Piddock, P. "Artificial intelligence in teaching and learning: An introduction."